



*The CASE, EDCO & LABBB Collaboratives invite you to participate in:*

# Effective Supervision and Evaluation of Special Education Staff: What the Current Rubrics Don't Tell Us

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October 17 & November 13, 2014

7:30 A.M. - 10:00 A.M.

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Although the Specialized Instructional Support Personnel Rubric and the Classroom Teacher Rubric are similar, there are several additional factors that contribute to the successful performance of a special educator. Supervisors of special education staff need to be able to assess the staff member's skills in working with both adults and children, along with other unique variables related to the role, including the nature of the knowledge base, the role of assessment and planning, and requirements of working within a highly regulated and potentially litigious environment. In order to be successful, special educators must have three essential skills that are not fully developed in the current rubrics. These include communication, collaboration and case management skills. Without these skills, a special educator's impact on student learning is dramatically compromised.

Since the responsibility for evaluating the special education staff often falls to administrators without special education background, this workshop is designed to help general education and special education administrators understand the unique demands and skills necessary to be effective in their role as supervisor and evaluator (primary or secondary). Participants will explore the following questions:



- What is the unique role of special education teachers and how are their skills different from other teachers?
- How can we align the Massachusetts rubric with other professional standards that relate to effective performance?
- How can we use observation, conferencing and the collection of artifacts to effectively support, supervise and evaluate special educators?
- How can Special Education Administrators support Principals, Curriculum Directors and other Primary Evaluators to ensure that evaluations include the 3 essential skills - Communication, Case management, and Collaboration?

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<b>Presenter:</b>	Dorsey Yearley is currently an educational consultant, having served as a special education administrator, a special education teacher, building based administrator and Director of Student Services in the Wellesley Public Schools.
<b>Audience:</b>	K - 12 Principals, Administrators of Special Education and other administrators responsible for the supervision and evaluation of special education staff
<b>Registration:</b>	Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.
<b>Fee:</b>	\$225 for a team of (2); \$125 for individuals
<b>Location:</b>	<b>EDCO Collaborative , Bedford</b>
<b>Register by:</b>	<b>October 1, 2014.</b> Registrations received after the deadline will be accepted if space is still available.

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*Questions? Please call the McSwiney Center for Professional Learning at (781) 259-3445 or visit us at [www.edcollab.org](http://www.edcollab.org).*