



MCAS CLUB! High School MCAS Tutoring: Grade 10 and Retakes

LABBB is pleased to offer MCAS tutoring for those currently in grade 10 and any high school student participating in MCAS retakes. Based on feedback from staff and students, we will focus on one subject per tutoring session. Students will be able to center entirely on one subject for 1.5 hours. All tutoring sessions will take place after school at Lexington High School. Students will be transported to Lexington High as necessary.

Students will begin each session with a mindfulness activity. Participants will then review key terms and learn helpful tips and techniques when answering multiple choice, short answer, and open response items. Focus will also be on increasing students' confidence. For those in grade 10, participating in Computer Based Testing, students will become familiar with the testing format.

If you are interested in tutoring but not able to attend these sessions, please speak with your coordinator or Alyssa Limerick. If you have any questions, please e-mail Alyssa Limerick, MCAS Coordinator, at alimerick@LABBB.net

To register, please **send the bottom portion of this form and payment to LABBB**, c/o Paula Rizzo, 251 Waltham Street, Lexington, MA 02421, by December 16, 2019.

****If there is not enough student interest, a particular session(s) may not run.****



LABBB MCAS Club: location TBD

- Please check which subject(s) you are registering for:

ELA: Mondays (___)

Math: Tuesdays (___)

- Attach payment of \$230 per subject **OR DISCOUNTED RATE:**

- \$450 if you register for two subjects

Student Name & Teacher: _____

Parent/Guardian Phone/Email: _____

Phone number for individual who will pick the student up at LHS: _____

English Language Arts

(ELA)

Day: **Mondays**

Time: 3:45PM-5:15PM

Dates: January 6,13,27

Feb: 3,10,24

March: 2

**No class January 20th or February vacation week.*

Math

Day: **Tuesdays**

Time: 3:45PM-5:15PM,

Dates: January 7,14,21,28

Feb:4,11,25

March:3

**No class February vacation week.*